

Pupil premium strategy statement

School overview

Metric	Data
School name	Sir John Nelthorpe School
Pupils in school	700
Proportion of disadvantaged pupils	20%
Pupil premium allocation this academic year	£125,430
Academic year or years covered by statement	2020/21
Publish date	November 2020
Review date	October 2021
Statement authorised by	Mr R. Biglands
Pupil premium lead	Mr S. Howe
Governor lead	Mr R. Smith

Disadvantaged pupil performance overview for last academic year

Ebacc entry	40%
Attainment 8	38.52
Percentage of Grade 5+ in English and Maths	13.3%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve a positive Progress 8 score in line with all pupils	August 2021
Attainment 8	Achieve 48.5	August 2021
Percentage of Grade 5+ in English and Maths	Achieve 61%	August 2021
Other	Improve attendance to be in line with the national average	July 2021
Ebacc entry	Improve % of pupils securing a grade 5+ across Ebacc	August 2021

Teaching priorities for current academic year

Measure	Activity
High levels of progress in literacy and numeracy for Year 7 pupils eligible for PP	<p>Literacy and numeracy coordinators supported by Heads of Faculty to identify pupils, implement support and monitor progress regularly. Literacy progress will be measured by means of termly reading age assessments. Use of CAT assessment evidence will help inform re individual pupils.</p> <p>To ensure implementation progress forms a key part of work scrutiny of pupil books and lesson observations. This is monitored through the use of SISRA Observe (real-time monitoring to help inform progress and implement further interventions etc.).</p>
Barriers to learning these priorities address	More disadvantaged pupils are below the expected standard for literacy or numeracy, upon entry to Y7 compared to non-disadvantaged, making Good progress more challenging.
Projected spending	£6,350

Targeted academic support for current academic year

Measure	Activity
High levels of progress in literacy for Key Stage 3 pupils eligible for PP	Targeted pupils taught in small groups by highly skilled, experienced staff. An additional English group created in Year 7, 8 & 9 to incorporate 5 hours per week of English/literacy. Bedrock Learning Vocabulary Curriculum is embedded within this time to support the development of literacy.
Barriers to learning these priorities address	All pupils who are eligible for PP make less progress than other pupils across KS3 & KS4
Projected spending	£28,254

Wider strategies for current academic year

Measure	Activity
Increased attendance rates for pupils eligible for PP.	Pupil Services Officers employed (one for each Key Stage) to monitor attendance, provide first day response, attendance intervention groups and provide contact/liaison with parents. In addition, work closely with the LA Education Inclusion Team and Outside Agencies to provide holistic support to families.
Improved rates of progress across KS3 & KS4 for pupils eligible for PP	<p>Nurture group set up at lunch aimed particularly at KS3 (Yr 7 & 8) focusing on developing social skills and coping strategies for those with behavioural difficulties. Pupils identified following referral from teaching staff/Learning Coordinator. Invited to attend and a register kept. Pupil progress tracked following attendance of Nurture group on termly basis.</p> <p>Counsellor employed to support the emotional wellbeing of all identified pupils to ensure they have the strategies to develop resilience. The Guidance team use the emotional wellbeing pathways and Triage Model to decide on appropriate actions and support level required. Session notes shared and progress of pupils tracked.</p> <p>Ensure all pupils eligible for PP have a careers interview within KS4. Appointments schedule and minutes of meetings shared with Learning Coordinator, parents informed of careers interview. Check attendance at meetings. Track progress of pupils.</p> <p>Ensure all pupils eligible for PP have all revision guides for KS4 subjects. Heads of Faculty provide a list of all the suitable revision materials required. All pupils eligible for PP are issued with relevant guides that are signed for.</p>
Increased participation in extra-curricular activities, leading to improved attendance rates	Provide additional funding to support pupils eligible for PP to attend activities to raise aspirations and provide a greater educational experience. Sports assistant to engage PP pupils in activities to improve their well-being and awareness of healthy lifestyles during lunch and afterschool.
Barriers to learning these priorities address	PP pupils engage less with extra-curricular activities, compared to non PP pupils.

	Attendance for pupils eligible for PP is below the target for all children (whilst non PP pupils' attendance is in line with the target). This reduces their curriculum time and leads to less progress being made.
Projected spending	£95,207

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development and monitoring/assessing progress	Use of INSET for training for staff professional development. Additional Cover Supervisor employed to support Heads of faculty to enable monitoring.
Targeted support	Time to monitor/assess the impact of Bedrock and the engagement of parents/pupils with Bedrock.	Additional non-contact time provided to enable successful implementation and monitoring of Bedrock.
Wider strategies	Engaging our most challenging families	Working closely with the LA and other agencies to ensure the support required is available. Guidance Team continue to engage with Locality Meetings to be aware of developments in the support available.

Review: last year's aims and outcomes

Aim	Outcome
High levels of progress in literacy and numeracy for Year 7 pupils eligible for PP.	85% of pupils engaged in the interventions made more than expected progress, although with school closure this reduced the impact that the interventions could have had. This will need to continue and is incorporated within the new strategies for this year. In addition identified pupils will be part of a small English group across all years in Key Stage 3.
Improved rates of progress across KS3 & KS4 for pupils eligible for PP.	The various strategies employed to achieve this aim had limited impact due to the school closure. From the GCSE (CAG) results for 2020 there was an improvement from -0.63 to -0.43 for Progress 8 for Pupil Premium pupils. These strategies will be continued this academic year.

<p>Increased participation in extra-curricular activities (particularly sporting activities), leading to improved attendance rates</p>	<p>As detailed below there had been an improvement in the attendance of Pupil Premium pupils and with the development of lunch activities aimed at Pupil Premium pupils there was increased participation. With the additional appointment of a L3 Teaching Assistant (Sport) there will be a greater opportunity to engage with pupils and provide further extra-curricular activities linking in with the House system.</p>
<p>Increased attendance rates for pupils eligible for PP.</p>	<p>Up to school closure on March 20th 2020 Pupil Premium attendance was 93.8%, this was an improvement on the same time the previous academic year when it was 92.9%. There continues to be a trend of improvement over the last 3 years and remains above the national average for FSM (90.8%) and close to the national average for all pupils (94.5%)</p>