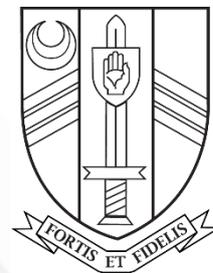


# GEOGRAPHY

## GCSE



### **The main aims of the course are:**

To enable students to think 'like a geographer'. Students will develop the skills necessary to conduct framed enquiries in the classroom and in the field in order to develop their understanding of specialised geographical concepts and current geographical issues. By choosing this course students will:

- Develop the ability to think creatively, for example, by posing questions that relate to geographical process and concepts, developing solutions for unfamiliar issues by using pre-existing knowledge.
- Develop the ability to think analytically by collecting and recording appropriate evidence from a range of sources, including fieldwork, before critically assessing the validity of this evidence and drawing valid conclusions.
- Develop the ability to think independently by applying geographical knowledge, understanding, skills and approaches appropriately and creatively to real world contexts.

Whilst much of the above refers specifically to geographical skills, almost every one of these skills is transferable to other subjects and eventually a wide variety of situations in the real world.

### **It will involve studying the following areas as part of the course:**

- Theme 1: Changing Places Changing Economies
- Theme 2: Changing Environments
- Theme 3: Environmental Challenges

### **The main reasons for choosing this are:**

Geography is a solid academic subject developing essential skills and understanding of the world around us. The course will give you the chance to get to grips with some of the big issues that affect our world such as social, economic and physical forces and processes that shape and change our world and is delivered by a forward thinking enthusiastic department.

### **The scheme of assessment is:**

#### **Component 1: Investigating Geographical Issues (40%)**

This examination will take 1 hour 45 minutes. There are three structured data response questions, one from Theme 1, Theme 2 and Theme 3. Includes extended response.

#### **Component 2: Problem Solving Geography (30%)**

This examination will take 1 hour 30 minutes. Content from across the themes is assessed using a variety of structured data response questions. Part A will introduce an issue. Part B will outline a number of possible solutions to the issue. Part C will provide an opportunity for the candidate to choose a solution and justify their choice.

#### **Component 3: Applied Fieldwork Enquiry (30%)**

A three part examination requiring a variety of data response questions and extended responses.

### **Course requirements are:**

An interest in the subject and sound basic literacy. A text book is provided.

**You can obtain further information from Mr C. Robinson, Mr S. Collier or Mr S. Howe.**