

Sir John Nelthorpe School

Teacher of IT/ I-Media/ Computing

Structure of the Faculty

Computing is a subject within the Mathematics, Business and Computing Faculty, which is led by a Head of Faculty and supported by an Assistant Head of Faculty. There is an assigned SLT line manager.

The faculty is an experienced, professional and well-motivated team maintaining high standards and good results. We have dedicated computer rooms, fully equipped with desktop PC's, a projector and whiteboard, and a wide selection of software to support the delivery of a newly updated curriculum. The faculty work together to develop and improve resources to ensure our students achieve excellent outcomes.

The IT and Computing curriculum is currently delivered by an IT teacher and a Business Studies/ IT teacher. Through a carefully planned curriculum, with guidance and support, we hope that every student can achieve the appropriate qualifications for the next stage of their lives.

Curriculum

Currently we teach a two-year KS3 program of study and a three-year KS4 where we offer Business Studies and I-Media. During KS3 students have one hour of computing per week in order to equip our students with a wide range of knowledge and skills to be proficient in range of IT software. In KS3 students are taught in mixed ability form groups.

At KS4 we currently teach the 'Cambridge National in Creative iMedia' and are committed to promoting interest and the enjoyment of a range of media techniques within the creative media sector. Opportunities are provided for students to develop useful transferable skills such as research; planning; reviewing; working with others; and communicating creative concepts effectively.

Our KS5 Computing and IT qualifications, within the joint Brigg Sixth form, are currently being delivered by teachers on the other site.

This vacancy provides an excellent opportunity for a forward thinking teacher of IT/Computing, with drive and commitment and who is willing to play an active role in building on our current success; the post would suit either a newly qualified teacher or one with experience. The person appointed will bring enthusiasm and fresh thinking to a successful team.