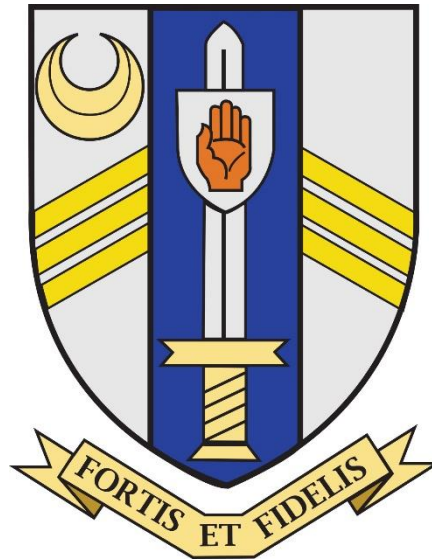


Sir John Nelthorpe School



Accessibility Plan & Disability Equality Scheme

Author	Mrs C Featherstone
Date adopted by Governors	Autumn Term 2023
Monitoring/Review Date	Autumn Term 2024
Consultations/Training	Area Leaders & Subject Teachers

Accessibility & Disability Equality Scheme

	Targets	Strategies	Outcome	Timeframe	Goals achieved
Short Term	Access to the curriculum for all students.	School to review its inclusion policy for all students with SEN. School to look at the curriculum model to make the curriculum accessible.	The requirements of all students with additional needs are more fully met.	Ongoing	Increased access to the National Curriculum and KS4 Programmes of Study and the removal of barriers to learning.
	Audit of school site for accessibility.	SEN Governor, Premises Manager/Health & Safety Officer for the school and Head review site plans and walk site to produce an audit and inform plans to improve access to designated areas.	Audit of access to site. Plans to improve access.	Ongoing	Increased information about how the school needs to be changed to improve access.
	Training for teachers on the needs of dyslexic students to access the curriculum.	As the number of dyslexic students remains steady throughout all year groups, advice from SENCO and SEND Leading Teachers is sought to provide all teachers with information as to how students can access the curriculum and how work can be differentiated. To look at achieving the Dyslexia Kite Mark or other Quality award for Dyslexia.	Teachers are more able to meet the requirements of dyslexic students.	Ongoing	Increased access to the curriculum for a specified group of students. A dedicated member of staff to have Specialised Dyslexia experience.

	Targets	Strategies	Outcome	Timeframe	Goals achieved
	Availability of written materials in alternative formats.	The school is more aware of the services available for converting written information into alternative formats.	If required the school may be able to provide written information in alternative formats.	Ongoing	Improved delivery of information to students with additional needs and their parents.
Medium and Long Term	Close liaison with a variety of outside agencies to ensure the school is fully compliant with current local and national inclusive procedures and practices.	Training facilitated for Teachers and Teaching Assistants through Twilight Sessions and Inset days.	Students with physical disabilities are effectively supported.	Ongoing	Increased access to the National Curriculum and KS4 Programmes of Study.
Long Term	Following a priority plan, the school will improve access to designated areas over successive financial years.	In consultation with the LA.	Having secured the agreed capital resources, all of the schools areas will be fully accessible over a designated period of time.	Ongoing as and when funding becomes available.	Physical accessibility to the school is commensurate with national agendas.

Relationship with other school policies: Equality & Diversity Policy; SEND Policy; Supporting Students with Medical Needs Policy

Monitoring & Review:

The SENCO, Head, SEN Governor and Premises Supervisor/Health and Safety Officer will review the scheme annually or earlier in case of Local Authority review.