

Sir John Nelthorpe School



Most Able Policy

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Next review date	Spring Term 2022
Consultations/Training	SLT, Governors

Most Able Policy

Purpose:

All students have the right to receive a challenging and enjoyable education. It should allow them to flourish and follow their individual strengths. We aim to provide every opportunity for students to excel in their learning; developing an independent work ethic to encourage study at home and in extra-curricular activities.

We aim to:

- To establish a consistent framework for identification and action
- Facilitate maximum achievement and attainment for our more able students. Broadly this will translate into A(7) and A*(8/9) grades at GCSE and A level and Distinction grades in vocational qualifications.
- Provide a broad, balanced curriculum where students will be able to study subjects that engage them, where they will have the opportunity to study in other institutions and where they can access the latest technology.
- Ensure all teachers and subject areas meet the needs of the most able students by delivering inspiring lessons that captivate and engage students. They will provide feedback that supports students in a process of continual improvement and will set targets that are challenging but achievable.
- Identify at a very early stage where more able students are underachieving through the use of an effective and dynamic tracking system, then provide tailored, bespoke support to help them get back on track.
- Engage with parents and carers so that they know what is happening and what progress their child is making, and work to establish a strong link with them.

Identification

- Those students who join the school working at/or above level 5 in **both** English and mathematics **or** with a scaled score above 110 (KS2 from 2016) **or** students with a mean CAT score of 120+

To achieve our aims we will:

- Ensure the policy is monitored and report on its impact through lesson observation, data and student voice
- Ensure effective first quality teaching is being provided to all students, and homework is challenging and provides appropriate feedback

- Coordinate identification and actions related to Most Able across the school
- Ensure best practice is shared
- Continually review target setting processes to ensure the highest expectations for accelerated progress for this and all other groups
- Provide extended opportunities for all Most Able students from Years 7-13
- Communicate with parents about provision offered for identified students
- Support intervention across all year groups
- Communicate with parents about provision offered for identified students.

We expect most able students to:

- Take ownership of their own learning
- Respond to feedback and respond by providing 'next steps' for progression
- Self-assess in order to ensure they know how they will make progress
- Take up the opportunities provided in lessons and beyond
- Be receptive to advice given and respond when asked to
- Be clear about their current progress and what they need to do to improve

Review/Monitoring

All policies are reviewed on an annual basis by the School Governors.

Senior Member of Staff Responsible: Assistant Headteacher (Learning)

Relationships with other school policies

- Teaching and Learning policy