Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

This document follows the template published by the Department for Education.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

It may take up to 24hrs for all resources to be uploaded. Online, live lessons will be scheduled via O365 teams straight away.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we sometimes need to make some adaptations in some subjects. For example, some practical subjects make suitable adjustments where the normal curriculum would require some resources that you would not normally have at home. (eg Art, technology & science- practical equipment)

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 & 4	5 hours per day (plus two 15 minute tutor sessions per week)

Accessing remote education

How will my child access any online remote education you are providing?

- Resources will be available daily on the SJN Home Learning Website: https://nelthorpe.sharepoint.com/sites/HomeLearning/ (Pupil login required)

- Live lessons are delivered via Microsoft Teams (Pupil login required)

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Students for whom there are significant challenges can come into School to work as 'otherwise vulnerable'

- Laptops and other equipment are loaned out

- We have a limited number of laptops that we can lend to pupils, for as long as necessary to access learning from home. All cases are evaluated on an individual needs basis.

- Parents are encouraged to contact us if they are encountering difficulties in this area.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

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> - live teaching (online lessons)
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> - Resources and worksheets via the Home Learning SharePoint
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> - Microsoft Teams assignments
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> - recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
>
> - textbooks and reading books pupils have at home
>
> - commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences. E.g. Hegarty Maths & Seneca Learning
>
> - A variety of weekly PE related challenges

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

> - We expect all students to follow their normal lesson timetable.
> - The work for each lesson is planned to take 1hr to complete. Pupils should stop work at the end of the lesson. There will be no compulsory work to be completed outside of lesson times (except Y12&13)
> - Our experience is that pupils benefit massively from parental support e.g. discussing their work and helping them structure their time.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

> - We track and record attendance to all online lessons and engagement with the work set.
> - If we have concerns, we will contact home and discuss strategies to enable pupils to make the right level of progress in the curriculum.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

> Pupils will receive a variety of feedback:
> - Written feedback (often via Teams assignments)
> - Verbal feedback during live lessons
> - Automatically generated scores from automated tests and quizzes
> - Pupils will receive some form of feedback on their work on a weekly basis

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

> - Pupils with SEND will be contacted a minimum of twice a week to provide support.
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>   Pupils with SEND each have a member of the PASC team who is their designated support worker who they can contact for support when required

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In lockdown, all students have the 'same' offer – there is no difference if they are working remotely or are in School as a critical worker/ vulnerable/ otherwise vulnerable student.

When schools return, students who are isolating will be provided work via email.