

Sir John Nelthorpe School Provider Access Policy

Aim

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils in years 8 to 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11). For pupils in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the [Making it meaningful checklist](#).

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

- HETA Humberside Engineering Training Association
- British Steel
- BAe Systems
- North Lindsey College
- Brigg Sixth Form

- John Leggott College
- Bishop Burton College
- North Lincolnshire Council
- Wyke Sixth Form College
- University of Hull
- University of Lincoln

Destinations of our pupils

Last year our year 11 pupils moved to a range of providers in the local area after school:

139 pupils

School 6th Form 26 (19%)

6th Form College 56 (40%)

Further Education 47 (34%)

Employed with Training 6 (4%)

Employed without Training 1 (1%)

Last year our year 13 students moved to a range of providers in the local area after school:

22 students:

University 8 (36%)

Apprenticeships 6 (27%)

Further Education 2 (9%)

Humberside Police Force 1 (5%)

Employment 5 (23%)

Management of provider access requests

Procedure

A provider wishing to request access should contact:

Assistant Head Teacher/Careers Leader Telephone: 01652 656551

Email: admin@nelthorpe.org.uk

Opportunities for access

The school offers the six provider encounters required by law (marked in bold text) and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers.

Please speak to our Careers Leader to identify the most suitable opportunity for you.

	AUTUMN TERM	SPRING TERM	SUMMER TERM
YEAR 8			Assembly from university technical college (UTC)
YEAR 9	Apprenticeships Assemblies delivered by external provider	Key Stage 4 Learning Pathways Assembly	
YEAR 10	Mock interviews coordinated by Enterprise Adviser	Work experience preparation sessions	Work experience Apprenticeships Assemblies delivered by external provider
YEAR 11	Assemblies on opportunities at 16 from Apprenticeship providers Post-16 taster day Independent Careers Guidance interviews	Mock interviews coordinated by Enterprise Adviser Independent Careers Guidance interviews	
YEAR 12	Higher education (HE) fair Post-18 assembly – apprenticeships Mock interviews with Rotary	Independent Careers Guidance interviews Work Experience preparation	Small group sessions: future education, training and employment options
YEAR 13	HE and higher apprenticeship applications	Assembly and small group opportunities - employability skills	

Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre, which is managed by the school librarian. The Resource Centre is available to all pupils at lunch and break times.

Complaints:

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk

Approval and review

Approved: Mar 2023 by Governors at Full Governing Body Meeting

Next review: January 2024

Signed: A Hall Chair of Governors

Rob Biglands Head teacher

A handwritten signature in blue ink, appearing to be 'A Hall', written in a cursive style.A handwritten signature in blue ink, appearing to be 'Rob Biglands', written in a cursive style.